Pre-Course Reading



Natural Resources Conservation Service

Conservation Planning Course

Course Overview

Course Organization

Part 1-Modules 1-5

Provides the background and framework for conservation planning. Part 1 can be taught in the classroom or taken individually by computer in a self-paced module.

Part 2-Modules 6-8

Is the hands-on field application of the planning process. It includes classroom and field exercises.

Part 3—Module 9

Is the individual application of the conservation planning process utilizing the information learned in Parts 1 and 2. Part 3 is to be completed at the employee's work location with the assistance of a coach and the employee's supervisor.

Course Layout

Part 1—Background and Framework

- 1. How NRCS Will Do Business
- 2. Planning Policy and Guidance
- 3. Key Elements of Conservation Planning
- 4. Conservation Planning Environment
- 5. Resource Management Systems

Method of Delivery: Computer—Self-Paced or Classroom

Part 2—Hands-on Application

- 6. Phase I of the Planning Process
- 7. Phase II of the Planning Process
- 8. Phase III of the Planning Process

Method of Delivery: Classroom and Field Exercises

Part 3—Conservation Planning

- 9. Develop a Plan
 - Evaluate a Plan
 - Revise a Plan

Method of Delivery: On-the-job Within Four Months

Module Descriptions

- **Module 1—How NRCS Will Do Business**. Sets the stage for the course by providing a synopsis of the history of NRCS and the conservation partnership, and describes how we will do business in the conservation planning arena.
- **Module 2—Planning Policy and Guidance**. Provides highlights of conservation planning and related policy, as well as information on programs and how they relate to the planning process.
- **Module 3—Key Elements of Conservation Planning.**Covers the key elements of conservation planning and an introduction to the three-phase, nine-step planning process.
- **Module 4—Conservation Planning Environment.** Covers the conservation planning environment, including the components and relationships of the natural resources, cultural resources, economic considerations, social considerations, and policy issues.
- **Module 5—Resource Management Systems**. Covers resource management systems (RMS) and the tools used to develop RMSs.
- **Module 6—Phase I of the Planning Process.** Provides classroom and field experience in carrying out conservation planning steps 1 through 4 collection and analysis.
- **Module 7—Phase II of the Planning Process.** Provides classroom and field experience in carrying out conservation planning steps 5 through 7 decision support.
- **Module 8—Phase III of the Planning Process.** Provides classroom and field experience in carrying out conservation planning steps 8 and 9 application and evaluation.
- **Module 9—Conservation Planning.** Allows the participants to put the information they learned to practical use by developing a plan, evaluating a plan, and revising a plan.